

**European Security and Defence College** 

**Doc: ESDC**/2021/042 **Date:** 05 February 2021

Origin: ESDC Steering Committee

# Curriculum

To be reviewed by February 2023	Activity number	CSDP Orientation Course	ECTS 2
1 obradily 2020			

## Target audience

Participants would normally be entry / midlevel staff from Member States (MS) and EU institutions and agencies, with some previous experience in security policy matters.

The course is open to participants from Third Countries, International Organisations and NGOs, depending on the number of places available and the decision of MS offering the course.

#### Aim

The course aims to provide participants with a broad understanding of Common Security and Defence Policy (CSDP). In particular, participants will be exposed to the CSDP institutional framework, current policies, as well as structures, processes and activities. Participants will have the opportunity to network with other people working in the field of CSDP.

The final goal of the CSDP Orientation Course is to support EU Member States and EU institutions and agencies in training their own personnel to be able to work in CSDP-related fields at operational and strategic level.

ing outcomes	Knowle dge	<ul> <li>Explain the organisational structure of and decision-making processes in the EU and the relevant EU bodies</li> <li>Identify the elements of the EU integrated approach to external conflicts and crises</li> <li>Describe the objectives of the EU Global Strategy</li> <li>Summarise the principles of CSDP missions and operations</li> <li>Explain the Civilian CSDP Compact</li> <li>Summarise the capability development mechanism, including the MS national processes</li> <li>Explain partnerships and cooperation with third countries and other players</li> <li>Summarise and explain the EU role and position in International Community</li> <li>Describe relations with global actors and the added value that EU can bring to global action and cooperation</li> </ul>
Learning	Skills	<ul> <li>Identify lessons learnt and good practices in the context of CSDP</li> <li>Identify civilian-military coordination aspects and challenges</li> <li>Apply the integrated approach in the field of CSDP missions and operations</li> </ul>
	Compet encies	<ul> <li>Analyse and formulate arguments why/when/where CSDP missions might be needed</li> <li>Compare and demonstrate lessons identified in the CSDP environment</li> <li>Adapt CSDP to future challenges</li> </ul>

### Evaluation and verification of learning outcomes

The course is evaluated according to the Kirkpatrick model: it makes use of *level 1 evaluation* (based on participants' satisfaction with the course).

In order to complete the course, participants have to accomplish all learning objectives, which are evaluated based on their active contribution in the residential module, including the syndicate session and practical activities, as well as on their completion of the eLearning phases: course participants finalise the autonomous knowledge units (AKUs) and pass the tests (*mandatory*), scoring at least 80 % in the incorporated out-test/quiz. Active observation by the course director/lead instructor and a feedback questionnaire filled in by course participants at the end of the course are also used. However, no formal verification of learning outcomes is foreseen; the proposed European credit transfer system (ECTS) score is based on participants' workload only.

Course structure				
Main topic	Recommended Working Hours (of which eLearning)	Contents		
	3	International security context & EU role in global action and cooperation		
International security context		EU relations with global actors & EU position in the international strategic competition (including Grand Strategies of different global players)		
		Future of CSDP		
EU's strategic	6 (3)	The EU Global Strategy and its implementation (including Strategic Compass)		
environment		European Agenda on Security (Internal Security Strategy)		
		EU strategies and concepts related to CSDP		
EU decision-making process and crisis	9 (3)	EU decision-making: European Council; Council of the European Union; Political and Security Committee; EU Military Committee; Committee for Civilian Aspects of Crisis Management; Political and Military Group and relations with other working entities		
management structures		The European External Action Service and EU crisis management structures		
		Supporting structures: EU Satellite Centre, European Defence Agency, European Security and Defence College, EU Institute for Security Studies		
	5 (3)	Political Framework for Crisis Approach		
		Political-strategic planning process		
CSDP crisis		Crisis Management Concept		
management procedures		Civilian/ military strategic and operational planning process		
		Standard/fast-track processes		
		Command and control options		
	6 (2)	Civilian and military capability development		
CSDP missions and operations and		EU CSDP missions and operations deployed on the field		
capability development		Basic information and peculiarities of the missions and operations		
		Civilian COMPACT		
	8 (3)	Horizontal issues / transnational threats and challenges (land, sea, air & space/ cyber environment)		
Horizontal issues and regional aspects of		Regional aspects concerning e.g. the Western Balkans, the Eastern Partnership, the Horn of Africa, the Middle East, and the Mediterranean, Arctic Region		
CSDP		Partnerships with third countries (incl. framework partnership agreements) and international organisations (i.e. UN, OSCE, NATO, African Union)		
		Strategic communication (communicating CSDP)		
	4	The EU external action toolbox: development, humanitarian		
EU integrated		aid		
approach		The role of CSDP within the integrated approach		
		EU integrated approach in action		
Syndicate assignment	6 (3)	Draw up joint discussion points [working groups]		
TOTAL	47 (17)			

### Materials

**CSDP** Handbook

Essential eLearning:

AKU 1 History and context of ESDP/CSDP development

AKU 2 European Global Strategy AKU 4 CSDP crisis management structures and chain of command AKU 6 CSDP decision-shaping/making AKU 36 Civilian Compact on CSDP

Syndicate materials, scenario, other documents provided by course director

Recommended study on a voluntary basis: AKU 25 EU mutual assistance clause AKU 11 B Gender aspects of missions and operations

### Additional information

Pre-course questionnaire on learning expectations and possible briefing topic from the specific area of expertise may be used.

All course participants must prepare for the residential module by completing the relevant eLearning preparatory phase, which is mandatory.

In order to facilitate discussion between course participants and trainers/experts/guest speakers, the **Chatham House Rule** is used during the residential module: 'participants in the course are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed'.